



District/LEA: 114-114 MOUNTAIN GROVE R-III Year: 2021-2022
 Funding Application: Plan - Title I.A LEA Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and sch

ESEA Plan Home Print Cancel Print Mode

Title I.A LEA

INTRODUCTION

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended (ESSA), Section 1112, which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA has on file with the Department a plan that shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
- Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA.

Section 1112 (a)(3)

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs. Section 1112 (a)(4)

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State. Section 1112 (a)(5)

All check boxes marked in this plan indicate an assurance on the part of the LEA.

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS Section 1112 (b)(1)(A) and (B), (b)(5), and (b)(9)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. Section 1112 (b)(1)(A)

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Identifying students who may be at risk for academic failure. Section 1112 (b)(1)(B)

Schoolwide Program Buildings Section 1112 (b)(5)

School	Category
4020 MOUNTAIN GROVE ELEM.	ELEMENTARY
3000 MOUNTAIN GROVE MIDDLE	MIDDLE
1050 MOUNTAIN GROVE HIGH	HIGH

Describe method(s) of identifying students who may be at risk for academic failure:

- I-Ready diagnostic assessment 3 times per year
- I-Ready standards mastery assessments
- Star Reading and Math assessments
- Individual Classroom assessments
- Running records
- Writing prompts
- Student work samples

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- Providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards. (5)
- Title I.A Funded Supplemental Instruction: Subject areas and grade levels to be served (mark all that apply)

Subject areas and grade levels to be served (mark all that apply)		
Subject area(s) reported here should match staff reported on the Supporting Data page		
<input checked="" type="checkbox"/> Math	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	
<input checked="" type="checkbox"/> Reading	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	
<input checked="" type="checkbox"/> English Language Arts	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	
<input checked="" type="checkbox"/> Science	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12	
<input type="checkbox"/> Other	K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	

EARLY CHILDHOOD EDUCATION SERVICES Section 1112 (b)(1)(A), and 1113(c)(5)

- The LEA will not use Title I funds to support a preschool program for children.
- The LEA will use Title I funds to support a preschool program for children.

Preschool Program (mark all that apply)

Program Type			
District-Wide	Targeted	Schoolwide	Blended Funding
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- Title I funds will be used by the LEA to provide preschool services for children in:
 - Head Start
 - Other comparable community preschool programs
 - Not Applicable
- The LEA will implement one of the research-based preschool curriculums approved by the Department (check all that apply)
 - Project Construct
 - High/Scope
 - Creative Curriculum
 - Early Language and Literacy Curriculum

Title I.A Funded Preschool Personnel

<input checked="" type="checkbox"/> Instructional Teacher	
<input checked="" type="checkbox"/> Instructional Paraprofessional	
<input type="checkbox"/> Other	

Title I.A Funded Preschool Services

Days of Service	<input checked="" type="checkbox"/> Four Day Program <input checked="" type="checkbox"/> Five Day Program
Length of School Day	<input type="checkbox"/> Full Day <input checked="" type="checkbox"/> Half Day
Age of Students Served	<input type="checkbox"/> One year prior to entering kindergarten <input checked="" type="checkbox"/> One and Two years prior to entering kindergarten

EARLY CHILDHOOD EDUCATION COORDINATION AND TRANSITION Section 1112 (b)(8)

- Not applicable; no early childhood education programs exist at the LEA or building level.
- The LEA will support, coordinate, and integrate Title I.A funded services with early childhood education programs at the LEA or school level, including plans for the transition school programs.

Describe activities to support, coordinate, and integrate:

The Mountain Grove School District provides a 3 year old preschool program where students attend four 1/2-days per week (Monday - Thursday). The district also provides a 4 year old preschool program where students attend five 1/2-days per week (Monday - Friday).

Describe transition activities:

Mountain Grove Elementary School provides Summer School for pre-kindergarten students. Kindergarten Readiness activities make sure incoming kindergarteners are provided a tour of the building classrooms, lunch room, school bus and playground in preparation for entering the building prepared to learn. Parents as Teachers, kindergarten and pre-school teachers and other staff work together to screen students. The school collaborates with Head Start and local preschools and daycare providers to help students enter school ready to learn.

TRANSITIONS Section 1112 (b)(10)

- The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school.

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

Mountain Grove High School provides transition from the Middle School to the High School. Incoming freshmen are provided an orientation night which includes a tour of the building and classrooms as well as general information for students and parents. In addition, the High School provides the LEAD program. LEAD stands for Lead Empower Activate Direct. This is a transition program designed especially for freshman girls.

- The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education:
- Not applicable; the LEA is a K-8.

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:

Post-secondary - counselor takes kids on several college visits. Hold financial aid nights. Help parents fill out FAFSA.

If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

College fair that allows students time to talk to about 50 different college and technical schools for grades 9-12.
 Career day made up of local employers and former MGHS graduates.
 Job Shadowing opportunities.

If applicable, describe those strategies that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify

Students can take dual enrollment course through the Missouri State University Mountain Grove campus.
 Students are provided career counseling after taking the ASVAB.
 Counseling office uses interest inventories on Missouri Connections to give students individual assistance.

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS (continued)

Section 1112 (b)(1)(D)

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned:

I-Ready and Star Reading and Math data along with common assessments will be analyzed on a regular basis in order to provide informed intervention strategies in a timely manner for students who are in need of additional assistance mastering proficient levels. There will be time during the school day (Panther Pride Time) for intervention services as well as after school tutoring.

ENSURING TEACHER QUALITY FOR ALL

Section 1112 (b)(2)

- The LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, ine

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 18A when writing this description):

The Mountain Grove School district has partnered with The University of Missouri and uses the NEE educator evaluation system. Teachers will work their building administrator and leadership teams to develop an individual professional development plan which centers around the highest needs of the district, building and individual teacher. Teachers and administrators will plan professional development activities throughout the year that are directly related to achieving growth in their identified areas of need. Evaluation data is generated through the NEE system and recorded on Core Data Screen 18a.

Describe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference MOSIS/Core Data Screen 18 when writing this description):

Teachers who are teaching on temporary certifications will have a plan on file for obtaining proper certification in a timely fashion. Central office will closely monitor the Staff Assignment Report to ensure all teachers maintain proper certification.

Describe methods of identifying and addressing disparities in out-of-field teachers (LEAs should reference the Staff Assignment Report found in Educator Qualifications in DE description):

Teachers who are teaching on temporary certifications will have a plan on file for obtaining proper certification in a timely fashion. Central office will closely monitor the Staff Assignment Report to ensure all teachers maintain proper certification.

NEGLECTED CHILDREN

Section 1112 (b)(5)

- The LEA does not receive funds for Title I.A Neglected Children.
- The LEA serves neglected children residing within the boundaries of the LEA in the following setting(s) (check all that apply):

The PART 1-A NEGLECTED SCHOOL CHILDREN form is required to be uploaded.

Neglected Information: No file chosen

Local institution

List:

[Empty text box]

Community day school program

List:

[Empty text box]

List: Describe the nature of the services at the Local institution and/or the Community day school:

[Empty text box]

HOMELESS CHILDREN AND YOUTHS

Section 1112 (b)(6) and Section 1113 (c)(3)(A)

The LEA will provide services to support the enrollment, attendance, and success of homeless children and youths, including providing services comparable to those provide

Describe services that will be provided:

The Mountain Grove District recognizes that students cannot do well academically if their primary needs are not addressed. Because of the high percentage of students who qualify for free or reduced priced lunch, the school has worked with community organizations and churches to provide backpacks of food and supplies for students who need them. We also have a "Care-To-Learn" chapter in Mountain Grove that provides students with health, hygiene, and hunger needs. Supplemental counseling and support beyond what is provided by school counselors is provided through an agreement between the school and the Department of Social Services Family Support Division. Enrollment forms have a questionnaire to aid in the identification of homeless students. The district has board policy and administrative procedures that clearly identify identification and support of homeless students.

DISCIPLINE

Section 1112 (b)(11)

The LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom which may include identifying and supporting schools with by each of the subgroup of students defined by the National Assessment of Educational Progress Authorization Act.

Describe support:

The district employs the PBIS system. Positive behavior is modeled and encouraged through a tiered system of support and intervention.

EXPERIENTIAL AND WORK-BASED LEARNING OPPORTUNITIES

Section 1112 (b)(11)

- Determined not appropriate by the LEA; such programs not supported by LEA.
- The LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies and work-bas

Describe programs:

The district has a Career and Technical Education center that provides Middle School and High School students career and technical education opportunities.

OTHER USES OF FUNDS

Section 1112 (b)(13)(A) and (B)

- The LEA will not use funds to meet purposes of these other programs.
- The LEA will use funds to assist schools in identifying and serving gifted and talented students.

Describe use of funds:

The district employs a gifted teacher and identifies gifted students grades K-8. Funds will be used to supplement the education of gifted students by purchasing various curriculum and technology items. Funds will also be used for various field trip opportunities.

The LEA will use funds to assist schools in developing effective school library programs.

Describe use of funds:

The library media centers will do yearly needs assessments in regards to printed and digital materials. Funds will be used to purchase these materials. Funds will also be used to enhance the "Maker Space" initiatives in the Library Media Centers.

PARENT COMMENTS

Section 1116 (b)(4)

The Title I.A LEA Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

District/LEA Comments

DESE Comments

Email: misty.lawson@dese.mo.gov

Current User: jdickey

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